



**Christ for
Kids**

Education with Christ

A Day in our 3's, 4's, and 5's

Childcare

6:30-Welcome, Table Activities, Breakfast upon request	Quiet, student initiated activities begin our day. You might see friends sharing a book or working together on a puzzle together. Many Students enjoy challenging the teachers to a game during this time. One table is set aside for eating (parents must provide the food, we provide milk and bowls).
8:30 Playground or Gym	This is a time to get the wiggles out!" CFK students have a playground right outside their door. Additionally, we sometimes visit the gym, ride bikes behind the church or play games in the field.
9:15 Snack (provided by center)	
10:00 Bible Lesson/Songs	Prayer and Christian Learning is integrated throughout our day. Students also enjoy a dedicated time to learn Biblical truths in developmentally appropriate ways including selected Bible verses, songs, art, books and illustrations.
10:30 Centers	Play is the work of children. The items in each center are changed frequently to support our themes and maintain student interest. Teachers encourage the development of language skills during this time through interactions with the students.
11:15 Circle time (Math and Literacy)	Students are divided by age groups for circle time so that skills presented may reinforce lessons from the preschool classrooms.
11:30 Lunch (provided by parents)	Parents may choose to pack a lunch for their child, or purchase one through the school lunch program. CFK will supply milk for all students.
12:00 Playground or Gym	After lunch students have the opportunity to challenge themselves on our bright playground by climbing, sliding, swinging, hunting for flowers or bugs.
12:30 Rest time or Quiet time	Students who nap are provided with a cot, and may bring a small pillow or blanket from home. Those who do not nap are engaged in quiet activities by themselves to relax for an hour.
2:30 Snack (provided by center)	
3:00 Read aloud Story, Music and Dancing time, and Review time	We will read a story on CD and then we will have some dancing and singing time while we wait for our friends to return from PM preschool. We will then do a review sheet on a topic we are focusing on for the week.
3:30 Outside Time	Next we go back outside to challenge our physical skills with climbing, jumping, throwing, catching, and swinging.
4:00 Centers and Goodbyes	We will spend this time doing our free play and saying goodbye to our friends as they are picked up.
6:00 Center Closes	



Christ for
Kids

Education with Christ

Creative Curriculum

Christ for Kids recognizes that each child approaches learning in different ways and is ready to develop skills at a unique pace. Each concept we teach is reviewed and practiced many times in a variety of ways throughout the year to help our young learners gain confidence with their new skills. Daily activities and lessons are designed based on the *Lutheran School's Curriculum*, the *Early Childhood Standards of Quality for Pre-kindergarten* developed by the state of Michigan, the *Creative Curriculum*, and the experience of our caring staff. Preschool and Childcare staff work together to ensure continuity of concepts without duplication of projects.

We believe *Our Play is Our Work!* Lessons typically involve hands-on active learning. Students should leave saying they "played all day" while parents notice a steady growth in academics and social skills.

The philosophy of The Creative Curriculum® is that young children learn best by doing. The Creative Curriculum® is built on theories of development in young children and that all children learn through active exploration of their environment, therefore the environment plays a critical role in learning.

The primary focus of The Creative Curriculum® is the environment and classroom community. The Creative Curriculum® recognizes that by continually changing and enriching the environment, teachers can support learning and creativity in children. Children's creativity is supported by an environment that encourages them to try out ideas and to risk making mistakes. Our teacher's creativity is supported by a curriculum framework that encourages them to be innovative and responsive to children.

The Creative Curriculum® allows teachers to integrate learning through literacy, math, science, social studies, the arts, and technology throughout the day. It also gives teachers a wide range of teaching strategies-- from child-initiated learning to teacher-directed approaches-- to best respond to children's learning styles, strengths, and interests.

Our teachers at Christ for Kids build the curriculum for the children around the environment using different interest areas including, Dramatic Play, Blocks, Art, Sand and Water, Library, Music and Movement, Cooking, Discovery, Computers and the Outdoors. The richer the environments, the more concrete opportunities there are for children to learn by interacting with materials and people. The teacher's role is to create an environment and community that invites children to observe, to be active, to make choices, and to experiment.