



CLASSROOM NEWS

Week of Nov. 6-10, 2023

Reading:

This week in reading, we will focus on the letters c and g making their hard sounds.../k/ and /g/ as in Gus. I will read Caps for Sale and Little Monkey Calms Down. They will read A Bug on a Bus, Cop Cod and Pig and Pug. Remember to practice the word chain part of homework and to practice the current heart words. The latest heart words are do and to.

Show & Tell:

This week, let's try to focus on things that start with c /k/ or g as in Gus.

Math:

This week in math, we will finish up learning that the teen numbers are $10 + \text{a number}$. It's been fun to make ten on a ten frame and only have to count the "leftovers" because we can trust the ten frame.

Bible Lesson:

This week, we will continue to learn about Moses and the Exodus. God had already done so much for His people. He saved them from famine through Joseph. He protected them from the 10 plagues and rescued them from Pharaoh's hand. This week, we will learn how He provided food and water for His people. It always amazes me how even after all God had done for His people, they turned away from Him and built a golden calf! This week, we will talk about how silly the people were....but yet, we do similar things today! Oh Lord, we are so sorry. We can trust in You, help us to fully do so!

Life Skills:

During the month of October, we will focus on manners. In general, people seem to know about saying please and thank you, but manners goes beyond that. Manners can be returning a greeting while looking at a person, holding the door for others, picking up a dropped item, saying excuse mean when someone is talking or when you pass in front of them, and even stopping, looking and listening to the adult in charge when they speak to you. Be thoughtful. Manners. Always.

I have everyone scheduled for parent teacher conferences. I am looking forward to meeting with you next week. Report cards will be sent home this Friday so you will have the weekend to look them over and come up with any questions. ☺